

Grammar With Fundament Control of the Control of th

A Book of Grammar & Composition

Written by: **T.K. Mitra**



Published by:



Naman Publishing (India) Pvt. Ltd.

A Leading Publisher of Children Books

7/209, Tulsi Chabutra, Tajganj, Agra

Mobile: +91-9837004559, 9927094441,

9927094442

Fax : 0562-2481926

E-mail: namanpublishing@yahoo.com

New Edition

© All rights reserved.

No part of this book may be reproduced or copied in any form or by any means (graphic, electronic or mechanical, including photocopying, recording, taping, or information retrieval system) or reproduced on any disc, tape, perforated media or other information storage device, etc., without the written permission of the publishers.

Every effort has been made to avoid errors or omissions in this publication. In spite of this, some errors might have crept in. Any mistake, error or discrepancy noted may be brought to our notice and it shall be taken care of in the next edition. It is notified that neither the publishers nor the author or seller will be responsible for any damage or loss of any kind, in any manner, therefrom.

Edited by:

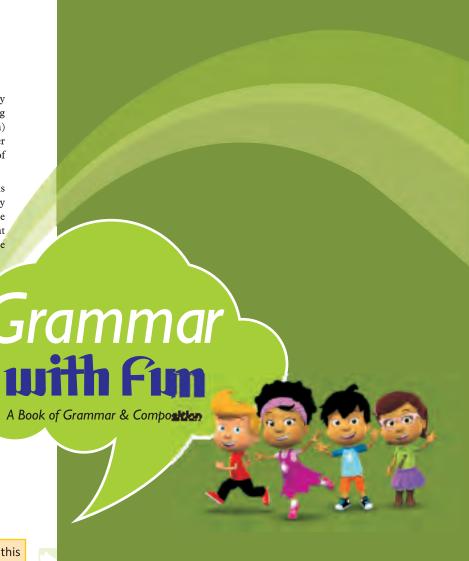
Shehnawaz Khan

Designed by:

Mahi Graphics

Printed at:

The contents, transparencies, illustrations and layout of this book are the sole property of NAMAN PUBLISHING (INDIA), Agra and are copyrighted. Any reproduction in whole or in part in any form what so ever is strictly prohibited.



Preface

Grammar is the base of any language. A thorough knowledge of grammar is essential for proper reading, writing and understanding of any language. However, it has been observed that in most cases, this important aspect is overlooked resulting in poor understanding of the language.

We feel immense pleasure in presenting **Grammar With Fun** a series of five books on English Grammar from Class I to V. The entire series has been prepared with a view to impart the first-hand knowledge of English language to the young learners who are just beginning to learn a new language. Grammar elements in each book have been graded appropriately for each level keeping in mind the intellect level of the learners.

The books have been written and designed to make the study of grammar an enjoyable experience. The main aim of the series is to teach the young learners the basic principles of functional grammar as well as their correct usage and also to train their mind to develop interest on the language. The colourful illustrations at proper places are an added attraction and would surely arouse interest in the language. Sufficient examples having a close bearing on the daily life and environment of a child have been provided at the beginning of each chapter to enable the learners understand the usage.

We sincerely believe that each book, taken in continuity with other volumes of the series will help the young learners to achieve their cherished desire i.e. the ability to write and speak excellent English fluently and effortlessly.

Suggestions, if any, for the development of the series will always be gratefully acknowledged and, if needed, incorporated in our future editions.

—Authors and Publishers



Contents

1.	The Sentence	
2.	Kinds of Sentence	9
3.	Subject and Predicate	13
4.	Parts of Speech	16
5.	Transformation of Sentence-I	20
6.	Transformation of Sentences-II	23
7.	The Noun: Kinds of Nouns	27
8.	Countable Noun and Uncountable Noun	31
9.	The Pronoun	33
10.	The Articles	38
11.	The Adjective : Kinds of Adjectives	41
12.	The Verb	46
13.	Subject-Verb Agreement	50
	Formative Assessment-I	56
14.	The Tense	57
15.	Simple Present Tense	59
16.	Simple Past Tense	63
17.	Simple Future Tense	66
18.	The Adverb	70
19.	The Preposition	73
20.	The Conjunction	76
21.	Punctuation	78
22.	Use of Introductory It and There	80
	Formative Assessment-II	83
*	Summative Assessment-I	84
23.	Comprehension	85
24.	Letter and Application Writing	87
25.	Short Composition	89
26.	Story Writing	91
	Formative Assessment-III	93
27.	Synonym	94
28.	Antonym	96
29.	Homophones	98
30.	Simile	101
	Formative Assessment-IV	103
*	Summative Assessment-II	104